

SOS-MOBILITIES – BULLETIN no 3

PM 3/Rouen 14-16.10.2014



This is the third bulletin of the Leonardo da Vinci SOS-Mobilities project (2013-1-FI1-LEO05-12543) that is funded in the EU Lifelong Learning Program. The project begun its activities on the 1st of October 2013 and the final outcomes and more detailed information can be found on the SOS-Mobilities webpage; <http://sos-mobilities.com/>

Since the second meeting in Berlin the project partners have been busy working with the motivational guidance booklet, frameworks and checklists.

Products

Helpful materials for teachers and students aiming to participate in international mobilities. (in progress)

[More info](#)

The third project meeting; Teach the teachers training was held in Rouen, France from the 14th – 16th of October. The focus was on testing materials that will support and help teachers to get involved in the important job of making international mobilities available to all students and not just for those with the best results in the theoretical subjects. We had invited a few teachers from each project partner to take part in the Teach the Teachers Training. Also Eva Tervala from Keuda, an external evaluator, took part in the meeting.



The aims of the meeting were to introduce the teachers to our project, explain what international mobilities are and why we think it's important to include low-motivated students. We also explained what the teacher's role is. We introduced different tools that they can use, for example Motivation & teambuilding (Germany) and also Coaching (UK)

We, who work in this project, are of the opinion that the most important thing that international mobilities can offer students taking part in international mobilities is the growth of the hidden competences such as tolerance, values, cultural knowledge in order to be able to work and

function with divers groups of people regardless of their background or location. We believe that including students that fit our target group of low motivated students with poor self-esteem, in international mobilities will have a life-changing impact on the students. They need more support and help than the self-sufficient students. Therefore teachers in VET are the most important and the most valuable tool when it comes to making it possible to include these special needs students in international mobilities. The materials we develop will strongly support their important work.

The feedback from the participants from Teach the teacher training was very positive;

- *A lot of useful information*
- *Good exchange and atmosphere*
- *Motivating*
- *Positive picture of the project*
- *Everybody is involved*
- *Well invested money.....*

The external evaluator was also very positive about our work and thinks there's a good atmosphere in the group. Her opinions was that our workshops were giving and with a lot of information. She thinks our work will produce good results

Now we have tested the materials and gain insight and feedback so that we can further improve the materials before we begin the piloting process from November until March.

Be patient, the final product will be presented at SOS-Mobilities Conference held in November 2015 in Turku, Finland after which the outcomes of the project will also be available on SOS-Mobilities webpage.

Greetings,
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