

SOS-MOBILITIES – BULLETIN no 2

PM 2/Berlin 3-7.6.2014

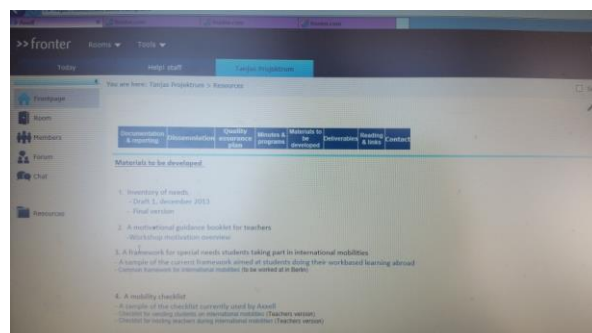


This is the second bulletin of the Leonardo da Vinci SOS-mobilities project (2013-1-FI1-LEO05-12543) that is funded Lifelong Learning Programme (2013-1-FI1-LEO05-12543). The project began its activities on the 1st of October 2013 and the final outcomes and more detailed information can be found on

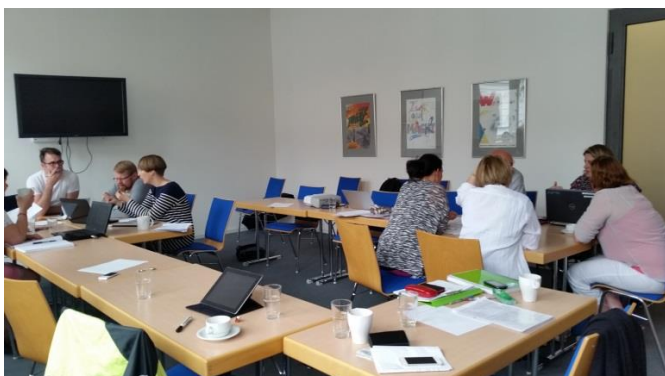
the SOS-Mobilities webpage; <http://harpajora.wix.com/sos-mobilities>.

Since Bulletin one was released there has been a change in partners working within the project. Chichester College from the UK replaced Fordonsutbildningar I Örebro, Sweden. We are happy to welcome Chichester College to the SOS-Mobilities team.

Since the kick-off meeting the project partners have been busy working with the inventories of need where information was collected from the teachers and the students regarding their awareness of the possibilities to include special needs students (students with low motivation, poor self-esteem etc) in international mobilities. The outcomes of the inventories of needs were discussed during Lync-meetings and during the PM meeting in Berlin.

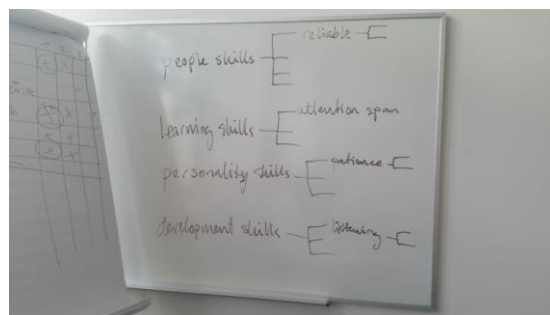


The second project meeting was held in Berlin, Germany from the 3rd – 7th of June. The focus was on developing materials that will support and help teachers get involved in the important job of making international mobilities available to all students and not just for those with the best



results in the theoretical subjects. We are working on a Motivational Guidance Booklet, Frameworks and Checklists that supports the teachers to get involved in the important work of including special needs (in this case low motivated students with poor self esteem) in international mobilities.

We, who work in this project, are of the opinion that the most important thing that international mobilities can offer students taken part in international mobilities is the growth of the hidden competences such as tolerance, values, cultural knowledge in order to be able to work and function with divers groups of people regardless of their background or location. We believe that including students that fit our target group of low motivated students with poor self-esteem in international mobilities will have a life-changing impact on the students. They need more support and help than the selfsufficient students and therefor the teachers in VET are the most important and the most valuable tool when it comes to making it possible to include these special needs students in international mobilities.



We are just in the beginning of the process! The work has just begun and the first drafts of the motivational guidancebook, frameworks, checklists and other tools are under development and will be tested during our next meeting which is held in Rouen, France in October 2014. We have invited a few teachers from each project partner to take part in the Teach the Teachers Training in Rouen. Here we hope to test the materials and gain insight and feedback so that we can further improve the materials before we begin the piloting process from November until March



Be patient, the final product will be presented at SOS-Mobilities Conference held in September 2015 in Turku, Finland after which the outcomes of the project will also be available on SOS-Mobilities webpage.

Greetings,
Tanja Halttunen, Project Coordinator,
Axxell Utbildning AB
tanja.halttunen@axxell.fi
+358 44 7397351

For more information contact:

Tanja Halttunen
tanja.halttunen@axxell.fi



Renate Krekeler-Koch
renate.krekeler-koch@ludwig-wolker-haus.berlin.de



Martine Riot
martine.riot@ac-rouen.fr



Harpa Jörundardóttir
harpajora@vma.is



Lisa Humphries
Lisa.Humphries@chichester.ac.uk



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